

## **Current Technology Plan Professional Development component with new ideas in bold or other font.**

Professional Development occurs throughout the year to ensure the faculty's skill level is kept up to date on enhancements to software like Microsoft Office, electronic grading, curriculum mapping, web design software **Google Applications** and other educationally based applications. In addition, ICS trains when new technology is deployed (i.e. laptop distribution **should this be changed to iPads?**) to maximize the impact on the learning process. The technology training is delivered in a variety of methods. **Faculty members are trained on a continuing basis by college credited courses and on Professional Development days with outside presenters.?**

Faculty also receives in-house professional development from qualified members of our own community. A professional development opportunity is provided to faculty and staff members on a weekly to biweekly basis after school. This opportunity is hosted by the technology educator.

Skill development varies by grade and needs to match the curriculum. **The Professional Development to address this variance is planned in conjunction with several outside experts based on identified needs.??**Some of the elements focus on the use of technology tailored to each grade and subject area.

Could be specific regarding iPad training for middle school specific teachers to support the implementation of the 1:1 iPad program. Other training opportunities are introduced to the entire faculty as new techniques are deployed for the entire school to use. **Currently, ICS is focused on deploying Curriculum Mapping and class specific website development across the school.**

Currently, ICS is focuses on deploying a 1:1 iPad program within the middle school. We are also focused on the integration of Google applications in instruction and the use of Rubicon as a collaborative platform for teachers to further develop curriculum to support student learning.

Some of the faculty training needs are determined by the nature of the Help Desk Trouble Tickets. Skills can be fine tuned in a short timeframe by the Technology Director or Technology Instructor providing hands on refreshers on the use of the software.

**Technology Courses taken by the Faculty annually are noted in the addendum.??**